

St Catherine's Catholic Primary School



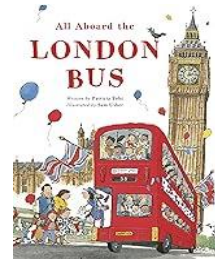
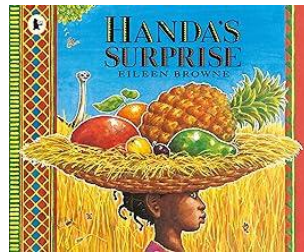
EYFS
Summer
Term 1

Communication and Language - we will listen attentively and respond to what we hear with relevant questions, comments and actions when being read to. We will be encouraged to describe pictures of vehicles using a wide range of vocabulary. We will be invited to sit on a rug together and talk about where we might go and what we would like to see on our magical journey.

Understanding the World - we will explore and describe our immediate environment. We will learn about our capital city London using knowledge from non-fiction texts and maps. We will identify some similarities and differences between the UK and Africa drawing on knowledge from stories. Investigate materials that float and sink. Identify similarities and differences between modern types of transport and those used in the past. Investigate friction and explore different materials on a ramp.

Religious Education - our focus is 'Good News' we will share our own good news. We will learn that Jesus went back to his Father. And through the story of Pentecost we will know that he sent a special friend, the Holy Spirit, to look after us. We will know that the Holy spirit is our friend and continues to look after us.

Personal, Social and Emotional Development we will focus on welcoming new friends and maintaining friendships. Using Zones of Regulation, we will continue to identify and moderate our own feelings socially and emotionally. Using Life to the Full we will learn about keeping safe inside and out, feeling poorly, my body: my rules and people who help us.



Literacy - adults will continue to read stories to the children every day. We will continue with our daily RWI phonic sessions. We will write for a purpose for example, in the Travel Agents role play using phonetically plausible attempts at words and making lists. We will be supported to form letters correctly and use finger spaces in their writing. Adults will write words onto pebbles and hide them in a tray of sand. We will use diggers to uncover the pebbles and read, write or match the words.

Maths - Nursery pupils will link numerals and amounts up to five. We will compare quantities using language 'more than' and 'fewer than'. Understand position and discuss routes and locations using words such as 'in front' and 'behind'. We will begin to describe a sequence of events using 'first' 'then'. Reception pupils will continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns. We will be encouraged to identify when it is appropriate to count and when groups can be subitised. We will continue to develop verbal counting to 20 and beyond, including counting from different starting numbers. We will investigate capacity.

Expressive Arts and Design - we will develop storylines in our Travel agent's role play area. We will provide rugs for flying carpets and boxes for children to decorate as vehicles of their choice. We will work collaboratively to make a papier - mache hot air balloon for a teddy. We will use this to encourage imaginative storytelling. We will set up a stage area with instruments and song prompts for children to sing transports songs such as The Wheels on the Bus or Row, Row, Row Your Boat. We will explore colour mixing when using paints.

Physical Development - during PE sessions we will work with coaches from NUFC. We will practise fine motor skills by threading cotton reels on to laces to make trains. In the outdoor area we will create a 'car wash area' to develop our gross motor skills. We will make paper helicopters and explore throwing them in the air and catching them. We will continue to develop our fine motor skills using scissors, pencils, play doh and a variety of other resources

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