

St Catherine's Catholic Primary School



'Let your Light Shine'

Inclusion Policy

Date reviewed: 31.03.23

Date of next review: May 24

Date ratified by the Governing Board: 21.04.2023



St Catherine's Catholic Primary School INCLUSION STATEMENT

Mission Statement

St Catherine's Catholic Primary School is a special learning community which strives for excellence, where everyone knows they are loved, where they feel happy and secure and have a positive self-image. As a Catholic school, based on the Gospel and teaching of the Church we recognise the equality and dignity of all people in the eyes of God.

The school's Catholic ethos, which brings a deeper understanding of the Gospel values of trust, respect and dignity, permeates our education endeavours. We aim to create an environment in which Gospel values are exemplified and live out;

- for the children and adults in our school community to achieve their full human potential in all aspects of school life, particularly as one of God's family.
- to develop and encourage effective partnerships and create meaningful interaction between home, school, parish and the wider community.
- to promote equal opportunities and the appreciation of cultural diversity.
- to provide a framework for a way of living within and outwith the classroom.
- by celebrating achievement at every level, so that all may feel valued as unique creations of God and recognise their self-worth.

Rationale

At St Catherine's Primary School, we are committed to giving all our pupils every opportunity to achieve their full potential academically, spiritually and morally in an environment where they feel valued and supported. This policy helps to ensure that this happens for all pupils in our school regardless of their age, gender, ethnicity, attainment or background.

Aims

Our school aims to be an inclusive school. This means that equality of opportunity must be a reality for our pupils. We make this a reality through the attention we pay to the different groups of children within our school:

- Girls and boys
- Minority ethnic and faith groups
- Pupils who need support to learn English as an Additional Language
- Pupils with Special Educational Needs
- Able Gifted and Talented pupils
- Looked After Children

The National Curriculum is our starting point for planning a curriculum that meets the specific needs of individuals and groups of pupils. We do this through:

- Setting suitable learning challenges
- Responding to our pupils diverse learning needs
- Overcoming potential barriers to learning
- Assessment for individuals and groups of pupils



Guidelines

Teachers ensure that pupils:

- Feel secure and know that their contributions are valued
- Appreciate and value the differences they see in others
- Take responsibility for their own actions
- Are taught in groupings that allow them all to experience success
- Use materials and resources that reflect a range of social and cultural backgrounds, without stereotyping
- Have a common curriculum experience that allows for a range of different learning styles
- Have challenging targets that enable them to succeed
- Are encouraged to participate fully, regardless of disabilities or medical needs

Conclusion

In our school the teaching and learning, achievements, attitudes and well-being of every pupil are of paramount importance. We follow the necessary regulations to ensure that we take the experiences and needs of all our pupils into account when planning for learning.

More detailed information on how we include SEN and EAL pupils can be found in the detailed policies for these areas.

