



## History Curriculum Statement

### **Intent**

At St Catherine's Primary School, we aim to fulfil the requirements of the National Curriculum for History by providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history. The history curriculum at our school endeavours to make full use of the resources within the immediate and wider local area enabling children to develop a deep understanding of the rich history of their locality. Topics are informed by the national curriculum and are sensitive to children's interests, as well as the context of the local area. The history curriculum at St Catherine's Primary School is carefully planned and structured to ensure that current learning is linked to previous learning.

The curriculum aims to ensure that all pupils:

- gain a coherent knowledge and understanding of Britain's past **and** that of the wider world;
- are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement;
- begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

### **Implementation**

History is taught through a creative curriculum throughout the year allowing children the opportunity to achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group. By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of world history, such as the ancient civilisations. The local area is also fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice. Planning is informed by and aligned with the National Curriculum. Within our knowledge-rich approach, there is a strong emphasis on people and the community of our local area.

### **Impact**

Outcomes evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Children are encouraged to reflect on their work at the end of each lesson. Emphasis is placed on retaining knowledge and questioning which helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through this study pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Regular enrichment opportunities provide further relevant



and contextual learning, engaging members of the community in children's learning and providing positive role models from the community for children to learn from.