

St Catherine's Catholic Primary School



Nursery Autumn Term 1

Communication and Language

Communication and Language underpins all that we learn. Our main priority is to provide opportunities for your children to speak with both adults and other children. Our provision is thought about to maximise opportunities for children to talk with each other and adults model language through whilst playing with children, or in small group tasks, as well as our carpet sessions.

Literacy

Our main literacy focus will be to make, match and copy everyday sounds, this will help us prepare for phonics by hearing and matching sounds. We will also be preparing for writing through focusing on mark making, drawing lines and shapes in preparation for letter formation later on. We will achieve this through sounds lessons, which will consist of songs, rhymes, games and a story. There will be plenty of mark making opportunities set up in the Nursery and each day there will be either a dough disco or squiggle session to help strengthen our fingers for writing. There will also be a focussed book each week and story time at the end of the day to foster a love of reading.

Understanding the World

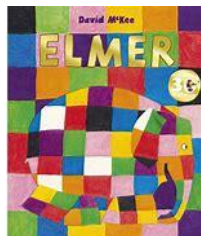
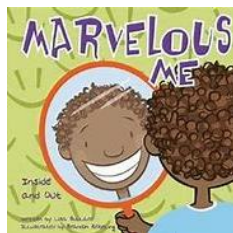
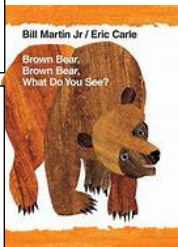
This term we will be learning about how 'marvellous' we all are. Children will think about what makes them unique, learn some body parts and think about how they have changed since they were babies. When Autumn sets in we will be looking at changes in our environment and investigating the different colours of leaves as well as looking at different autumnal objects such as pinecones, conkers, and acorns.

Personal, Social and Emotional Development

This term we will be focussing on settling children into the Nursery. We will be establishing our rules and routines and ensuring that children's well-being and happiness is at the heart of all we do. We will celebrate your child's achievements and introduce them to talking about their feelings and emotions. Forming relationships is an essential part of our first half-term in Nursery and our provision and routines are set up to allow children time to play with others and help them to form positive relationships with both adults and other children.

RE

Our first topic in RE is 'Domestic Church'. Here the children will explore how they are special and have a special name. We will talk about how God loves us all and that he knows us by our names. Our RE sessions are taught through art, play, discussion and music and help support children's development. We will introduce the children to our school prayers and children will participate in a weekly act of worship.



Physical Development

This half-term our main focus for fine-motor skills will be developing our mark making skills through dough disco and squiggle sessions, along with plenty of opportunities to mark make in our provision. Our provision is also set up to develop other fine-motor skills such as threading, weaving, cutting, and sticking. Our Gross-motor skills are developed through large and small construction spraying and large painting outside, using malleable materials, climbing and using wheeled toys. In PE lessons our focus is fun moves, we will be looking at different ways of moving and exploring the space around us.

Maths

In our Maths lessons this term we will be recognising colours, matching and sorting different objects by colour, shape and size. Alongside our maths lessons we also provoke mathematical thinking through our indoor and outdoor areas of provision. In our provision areas we will provide activities which will help children develop their matching and sorting skills. It is imperative that children master these skills to give them a sound foundation for future mathematics learning. Our maths scheme encourages children to talk about their thinking and counting is integral to our daily routine.

Expressive Arts and Design

Our focus in art will be colours and colour mixing, using as many different media forms as we can think of. We will be encouraging the children to be as creative as possible in all our areas of provision, from thinking about different models we can make in construction, to performing for others in our stage area. Small world characters are placed throughout our provision to encourage children to discuss their marvellous selves and our role-play area will be set up as a home corner for further opportunities to act out scenarios. Children will participate in daily songs and rhymes; we will be focussing on hearing sounds in the environment.