



Year 4 Long Term Overview

	Autumn				Spring				Summer			
English	Narrative-	Non-Fiction report	Narrative Picture book Story	Narrative Film	Non-fiction Diary	Non-fiction Newspaper report	Poetry	Narrative-Continuation of plot	Persuasive advert	Performance poetry	Mystery narrative	Balanced argument
Maths	Review of Column addition and subtraction Numbers to 10,000 Perimeter 3,6,9 times table patterns				7 times table and patterns Understanding and manipulating multiplicative relationships. Coordinates				Review of fractions Fractions greater than 1 Symmetry of 2D shapes Time Division with remainders.			
Science	Animals including humans		States of matter		States of matter		Sound		Living things and their habitats		Electricity	
DT	Seasonal Soup- Food Technology				Making Pencil Cases - Textiles							
Computing	Online Safety Testing a simple programme				Computational thinking				Real life Algorithms			
History	Stone age				Ancient Egyptians				The Maya			
Geography	Earthquakes				Rivers: The Nile				Rainforests			
Art	Drawing/painting – Impressionism Various artists and techniques including Van Gogh and Monet.				Painting Artist study – Bob Ross Landscapes – Mountains				3D sculptor/drawing Egyptian art			
Music	Mamma Mia -Pop/ Abba Glockenspiel Stage 2				Stop! - Grime Lean On Me -Gospel				Blackbird- The Beatles/ Pop Reflect, Rewind and Replay- Classical			
French	Niveaux Blanc- Module 1-2				Niveaux Blanc-Module 3-4				Niveaux Blanc- Module 5-6			
PE	Football- NUFC Attacking and defending		Invasion Team Games OOA		Hockey (Striking and Fielding) Team Games		Net and Wall Dance		NUFC Athletic		Swimming Gymnastics	
PHSE/RSE	Health and wellbeing – me, my body and health, emotional wellbeing and attitudes				Relationships- personal relationships and keeping safe and people who can help me				Created to live in community - living in the wider world and economic wellbeing, money and aspirations, work and career.			
RE	People Judaism		Building bridges Gifts		Community Eucharist		Self-Discipline		New life Called		Islam Gods People	