



## Year 5 Long Term Overview

	Autumn				Spring				Summer		
English	Narrative-Description	Biography	Poetry	Persuasive Letter	Narrative-Adventure	Narrative - Science Fiction	Persuasive Speech	Narrative - character viewpoint	Non-Chronological Report	Writing to inform – transmission	Balanced argument
Maths	Decimal Fractions Money Negative Numbers Short Multiplication and Short Division				Area and Scaling Calculating with Decimal Fractions Factors, Multiples and Primes (long multiplication)				Fractions Converting Units Angles		
Science	Properties and changes of materials		Animals, including humans		Earth and space		Living things and their habitats		Forces		STEM / CREST Award
DT	Structures-Shelters				Mechanical systems- Design a swing bridge				Food Technology- Foods from Africa		
Computing	E-Safety Coding – retro games- Snake io				Building circuits				Building Collaborative Websites- Barefoot		
History	WW2				Anglo-Saxons				Benin		
Geography	From Newcastle to Vegas!				Invaders and Settlers				Rivers and Fieldwork		
Art	Self Portraits Drawing Artist Study – Georgia O'Keeffe				3D sculptor/textiles – Augusta Savage Environmental art				Painting/ drawing -Traditional and impressionism Landscapes Coastal and seascapes. Various artists - JW Turner and Ivan Lindsay.		
Music	Rock -Rock Anthems. Classroom Jazz 1				Pop -Pop Ballads. Old-School Hip-Hop.				Motown. Reflect, Rewind and Replay		
MFL	Niveaux Blanc- Module 1-2				Niveaux Blanc-Module 3-4				Niveaux Blanc- Module 5-6		
PE	Invasion games		OAA Gymnastics		Invasion Games Swimming		Net and wall		Athletics Cricket		Invasion Games Tag Rugby
PHSE/RSE	Health and wellbeing – me, my body and health, emotional wellbeing and attitudes				Relationships- personal relationships and keeping safe and people who can help me				Created to live in community - living in the wider world and economic wellbeing, money and aspirations, work and career.		
RE	Ourselves. Judaism		Hope		Mission Memorial Sacrifice		Sacrifice		Transformation Freedom & Responsibility		Islam Stewardship