Year 3 Long Term Overview
[veritas]
Spring

|  | Autumn |  |  |  | Spring |  |  |  | Summer |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Inform: instructions | Narrative: Adventure | nonchronological report | Poetry | Narrative: <br> Traditional <br> Tales with <br> a twist | Nonchronological report | Magazine article | Narrative: suspense | Letter | Narrative: Adventure | Persuasive letter | Newspaper Report |
| Maths, | Adding and across 10 Numbers to | Subtracting $1000$ | Compare lengt capacity Measure Length and $m$ (convert) | th mass and th $\mathrm{mm}, \mathrm{cm}$ t) | Time <br> Manipulating relationship mental calcula | the additive and securing clations. | Column additic 2, 4, 8 times Column sub | dition s tables traction | Unit Fractio Non-Unit | ns ractions | Parallel and sides in Poly Right angles Convert money | Perpendicular gons. <br> y |
| Science | Animals, includ humans | cluding | Forces and M | agnets | Rocks, |  | Light |  | Plants |  | Food Science |  |
| DT | Levers and Mechanisms --Pop-up book |  |  |  | Food-Design a home-grown meal. |  |  |  | Structures -Mazes |  |  |  |
| Computing | Online Safety |  |  |  | Communication and Collaboration |  |  |  | Real Life Algorithms |  |  |  |
| History | Stone Age |  |  |  | Egyptians |  |  |  | Maya |  |  |  |
| Geography | Earthquakes and Volcanoes |  |  |  | Rivers - The River Nile |  |  |  | Rainforests |  |  |  |
| Art | Painting -Surrealism Landscapes <br> Various artists and techniques including Salvador Dali, and Frida Kahlo |  |  |  | How Is the Earth Being Transformed? Painting -Artist study Hokusai |  |  |  | 3D sculptor/drawing Egyptian art |  |  |  |
| Music | Let Your Spirit Fly- RnB and other styles. Glockenspiel Stage 1 |  |  |  | Three Little Birds -Reggae and animals. The Dragon Song- pop |  |  |  | Bringing Us Together-Disco Reflect, Rewind and Replay-Classic |  |  |  |
| MFL | Niveaux Bleu Module 1-2 |  |  |  | Niveawx Bleu Module 3-4 |  |  |  | Niveaux Bleu Module 5-6 |  |  |  |
| PE | NUFC- Invasion Games Fitness Circuits |  | OOA <br> Net and wall games |  | NUFC - Invasion games Dance |  | Team Games Gymnastics |  | NUFC Athletics Athletics (Field) |  | Striking and Fielding |  |
| PHSE/RSE | Health and Wellbeing - Healthy lifestyle, Growing and change, |  |  |  | Keeping safe Relationships-Feelings and emotions, Healthy relationships, Valuing differences |  |  |  | Living in the wider world - Rights and responsibilities, Environment, Money |  |  |  |
| RE | Homes Judaism |  | Promises Visitors |  | Journeys Listening and sharing |  | Giving All |  | Energy Choices |  | Islam Special places |  |

