

St Catherine's Catholic Primary School



Reception Spring Term 2

Literacy

Our focus books in literacy this half term link to our overarching topic of 'New Life'. As a class we will be reading 'Supertato' by Sue Hendra and 'What the ladybird heard' by Julia Donaldson. We will be using these focus books and our daily Read Write Inc sessions to support the children in reading and writing CVCC words, tricky red words and simple phrases/sentences. Children will continue to participate within daily name writing activities and will read with a teacher every day.

Maths

In Maths this half term the children will continue to develop their counting skills, compare numbers, investigate doubles, partition numbers, and explore the composition of odd and even numbers. We will continue to use our daily routines such as registration time, snack time and tidying up to provide opportunities for counting, comparison, addition, subtraction, sharing and solving problems.

Communication and Language

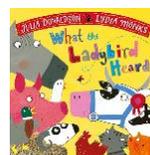
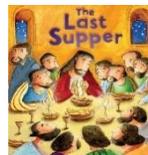
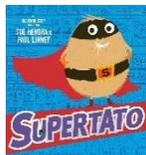
Our whole class carpet time, group activities and one to one sessions are designed to develop the children's listening and attention, understanding and speaking. This term we will be identifying main characters in stories, asking and answering 'where' questions, using connectives to join ideas and retelling stories. We will continue to work on speaking in full sentences and encourage children to ask questions to find out more and check children's understanding.

RE

In RE, we will know and understand that spring is a time when things grow, and that lent is a time to grow in love to be more like Jesus. The children will look forward to Easter by learning about Shrove Tuesday, Ash Wednesday, Maundy Thursday and Good Friday. The children will talk about their own experiences of 'growing' in themselves and in nature. We will continue to encourage the children to respond in a variety of ways including verbally, through art and role play. The children will participate in daily prayer and weekly whole school and class celebration of the word.

Personal, Social and Emotional Development

It is our main priority to develop and nurture our children's personal, social and emotional development. As early years practitioners, we will continue to build strong, warm and supportive relationships with our children to enable children to learn their own feelings and the feelings of others. The children will engage in weekly PSED focus sessions following our TEN TEN scheme to explore life cycles and personal relationships. We will also centre our focus around the importance of regular physical exercise.



Understanding the World

Our topic this half term is 'New Life'. Here the children will talk about different farm animals, learn about animal life cycles and explore the season of spring. We will also learn about recycling and the importance of taking care of our environment. Our investigation station will be enhanced on a weekly basis and the children will have daily access to explore our outdoor area.

Expressive Arts and Design

Our adult led craft activities will be centred around our topic of 'New Life', Lent and our chosen literacy books. Our art area will continue to encourage our children to be independent in experimenting with different colours, materials and tools. Our role play area will include a pet shop this term. In our Music sessions the children will continue to engage in musical activities that embed pulse, rhythm and pitch, explore voices and percussion instruments.

Physical Development

Our children will continue to engage in daily activities such as moulding, cutting and threading to support their fine motor skills and will have access to our balancing equipment, bikes and scooters to develop their gross motor skills. This half term the children will be working with a specialist gymnastic coach and an NUFC coach in their weekly PE sessions.