

# St Catherine's Catholic Primary School



EYFS  
Spring Term 1

**Religious Education** During our topics this half term we will share our knowledge of celebrations and discover how people celebrate in Church. This leads on to discussing how the Parish family gathers to celebrate the Eucharist. Then we begin our topic about growing and begin to look forward to Easter.

**Maths** We will revisit 2D Shapes, rotating and manipulating shapes to develop reasoning skills. We will compose and decompose shapes so children will recognise that shapes have different shapes within them just as numbers do. We will continue with subitising to 5. Children will know that the last number reached when counting a small set of objects tells you how many there are altogether. Interactive songs and rhymes will help embed lots of different concepts.

## Communication and Language

We will focus on rhymes as the repetitive chanting, reading, writing, and hearing of rhymes promotes good listening skills and memory retention, as well as developing speech. We will introduce longer stories and encourage children to answer questions about the storybook they have just listened to.

## Personal, Social and Emotional Development

Children will be encouraged to think about something they want to be able to do and set themselves a goal. We will record this and revisit regularly as we help them to achieve their goal. We will focus on Oral hygiene, and the importance of regular tooth brushing. We will continue to use the Zones of Regulation to identify our emotions. We will continue to support children as they develop their abilities to share and play harmoniously.

## Expressive Arts and Design

We will create a role-play area related to the theme of cold environments. We will collect ideas from the children as to what such an area might consist of. They might like to be polar explorers or Inuit's, or make a snowy den containing thermal blankets, rucksacks, binoculars, fur fabric, cameras and notebooks. We will make collages with a range of different resources related to different environments. We will print with a range of different 2D shapes to create pictures and patterns. Using instruments, we will create a sound map to accompany the story of the Little Red Hen.

## Understanding the World

We will look at Polar Explorers and animals who live in extremely cold areas. We will investigate ice bergs and take part in some freezing/melting activities. We will use maps and globes to identify areas. Children will be encouraged to make their own maps. We will look at our local area and make some comparisons i.e. weather conditions, environment, clothing etc. We will make links to knowledge gained during our previous topic using our senses when we make bread, how does it look, feel, smell, taste etc.



**Literacy** Our focus texts this half term are Lost and Found and The Little Red Hen. Children will be supported to retell stories during their play, there will be books, puppets, story spoons etc. in the continuous provision to aid learning. The children will make storyboards and we will focus on labelling their pictures. We will follow instructions to make some bread. We will continue to read stories to the children every day. We will also continue with our daily RWI phonic sessions, helping those who are ready to use their phonic knowledge to write simple words.

## Physical Development

We will develop the skills of balancing, travelling confidently and jumping and landing safely will be our main areas of focus. To develop Fine Motor skills, we will continue with our doh disco sessions which build up strength, manipulation and stamina in our hands and wrists. We will encourage the children to try to cut up their own food when using a knife and fork at mealtimes. There are many opportunities to build, draw, climb and dig on a large scale in our outdoor area. We will use our double seated bikes to develop strength in legs too.

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