



# St Catherine's Catholic Primary

Year 2

Summer Term 2

## English

In English we will be writing our own non-chronological report about pirates. We will analyse model texts to identify the structure of a non-chronological report which will support the children in writing their own non-chronological report. Later in the term we will be reading the fable story 'The Crow's Tale'. Here the children will build their vocabulary and grammar through our daily sentence stacking lessons to support them in writing a new plot in the story. We will continue to have daily handwriting practise and phonics lessons. The children will have the opportunity to read in our class library and with an adult everyday.

## Maths

In Maths, we will begin by learning how to tell and write the time to five minutes, including quarter past and quarter to the hour. The children will then be taught how to interpret and construct simple pictograms, tally charts, block diagrams and tables and will ask and answer questions about given data. We will then measure, compare and order length, height, mass, temperature and capacity. Our final unit will be to consolidate our knowledge and further develop our reasoning and problem-solving skills.

## Science

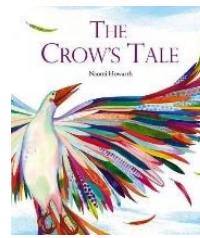
Our topic in Science this half term is 'Outdoor Science'. We will be utilising our forest school area and large open fields to carry out a range of scientific experiments, such as does cress seeds grow quicker inside or outside? Which habitats do worms prefer? Do bananas make us run faster? Would a paper boat float forever? The children will be encouraged to work scientifically by asking questions, making observations, using simple equipment, gathering and recording data and by suggesting answers to questions.

## RE

We will begin the new term with the topic 'Rules'. Here the children will talk about their experiences of rules, understand that people say sorry and ask for forgiveness because they are a follower of Jesus and learn about the sacrament of reconciliation. We will then enjoy a week celebrating Islam. The children will take part in workshops and listen to guest speakers talking about their own experiences of Islam. Our final topic in RE is 'Treasures'. The children will respond to questions about what we treasure, retell some stories about creation and the treasures of God's world and describe how some people treasure God's world.

## Geography

Our topic in Geography this half term is 'Islands'. The children will understand what an island is and how islands are formed. They will develop their map reading skills by naming and locating continents and oceans using atlases and globes. We will look at a variety of islands and use geographical vocabulary to refer to key physical features. We will also look at world climate patterns, compare different islands and design our own island.



## Music

In Music, we will be listening to and appraising Pop music. The children will participate in a range of musical activities whereby they will find the pulse, clap rhythms, explore pitch, sing and play glockenspiels. We will perform a range of popular pop songs centred around the theme of 'Friendship' such as Count on Me by Bruno Mars, You've got a Friend in me by Randy Newman and We go together from the Grease soundtrack.

## Art

Our unit in Art this half term is 'Abstract Art'. The children will explore the works of Pablo Picasso and Georges Braque and their roles in the Cubism movement. We will explore different abstract art techniques and develop our drawing, painting and collage skills. Finally, we will create our own cubism inspired artwork and evaluate our and others work.

## PSHE

In our PSHE sessions, the children will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. We will understand that how we act can help or harm our communities.

## PE

Our focus in PE this half term is invasion games. The children will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork. We will be working closely with NUFC foundation who will be delivering weekly athletics sessions.