



## History Progression Map



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Historical Enquiry</b>	Understanding the World ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society;	Sort artefacts into 'then' and 'now' Ask and answer questions related to different sources and artefacts	Observe and handle a range of sources of information to find out about the past and discuss the effectiveness of the sources	Use sources of information, including ICT, to find out about events, people and changes through time Select and record information relevant to the study, using e-learning for research	Use and evaluate sources of information, including ICT, to find out about events, people and changes Use the relevant material to build up a picture of a past event	Begin to identify primary and secondary sources Select and combine relevant information from different sources	Recognise primary and secondary sources Use, evaluate and link a range of sources to find out about a specific aspect of the past Suggest omissions and the means of finding out
<b>Chronology</b>	Understanding the World ELG: Past and Present Children at the expected level of development will: - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Sequence events and artefacts into chronological order Use common words and phrases related to the passing of time, for example: before, after, past, present, then and now	Sequence events, photographs and artefacts into chronological order; within closer time boundaries and within different periods of time	Sequence several events or artefacts into periods of time	Place events, people and changes into correct periods of time on a timeline	Place events, people and changes into correct periods of time Make comparisons between different times	Place current study on a timeline in relation to other studies, to sequence up to 10 events
<b>Historical knowledge</b>	Understanding the World ELG: Past and Present Children at the expected level of development will: - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Use a range of sources to find out about significant people and why they did things in the past	Recognise why people did things and why events happened, developing empathy and understanding	Find out about lives of people in the time period studied and compare with our life today	Identify key features of people's lives or key features of events	Study different aspects of life of different people (men and women) Examine causes and results of events, and the impact on people	Find out about beliefs, behaviour and characteristics of people, recognising differences in views and feelings Compare beliefs and behaviour with another time period studied
<b>Historical interpretation</b>	Expressive Arts and Design ELG: Creating with Materials Children at the expected level of development will: - Make use of props and materials when role playing characters in narratives and stories	Begin to identify different ways to represent the past using photos, stories, ICT, drama, timelines and drawings. Using stories to distinguish between fact and fiction	Compare photographs of people or events in the past, to identify differences in the ways of life Identify different ways in which the past is represented	Recognise similarities and differences between periods of time	Identify and describe reasons for results of historical events, situations and changes in the period studied	Identify and describe reasons for and results of historical events, situations and changes within and across different time periods Give reasons for and results of the main changes and events	Use and increasing depth of factual knowledge to describe past societies and periods, and begin to make links between them Identify and describe reasons for and results of historical events, situations and changes in the periods and societies studied