

# St Catherine's Catholic Primary School



## Reception Autumn Term 1

### Literacy

Our main literacy focus will be to recognise sounds and form their corresponding letters. From this we will teach the children how to blend sounds together to read simple words and how to segment sounds within words to support them in writing their own labels and captions. We will achieve this through daily phonics lessons, mark making opportunities, one to one reading sessions and literacy focused activities. We will have name writing and letter formation practise every day and class story time twice a day.

### Maths

In our Maths lessons this term we will be recognising and representing numbers, sorting objects into groups and comparing quantities of identical objects. Alongside our maths lessons we also provoke mathematical thinking through our indoor and outdoor areas of provision. In our provision areas we will provide activities which will help children develop their number formation, number recognition, support them in matching numerals to quantities, ordering numbers, representing numbers in different ways and recognising and describing shapes.

### Communication and Language

Our whole class carpet time, group activities and one to one sessions are designed to develop children's listening and attention, understanding and speaking. This term we will be focusing on recognise letters and their sounds, as taught in the order of the Read Write Inc Scheme we follow and we will be encouraging our children to speak in full sentences.

### RE

Our first topic in RE is 'Domestic Church'. Here the children will explore how they are special and have a special name. We will talk about how God loves us all and that he knows us by our names. We will encourage the children to respond in a variety of ways including verbally, through art and role play. Every day we will practice making the sign of the cross and will work hard on learning our school prayers. Children will participate in weekly class worships and hymn practice.

### Personal, Social and Emotional Development

It is our main priority to develop and nurture our children's personal, social and emotional development. Our topic 'All About Me' and our Ten Ten resources will support children in recognising their abilities and achievements and allow them to talk about their feelings and emotions. Daily carpet time sessions and weekly circle time focus groups will further support them in developing their confidence, making relationships and managing their feelings and behaviour.



### Understanding the World

Our topic this half term is 'All about me'. The children will learn all about themselves and their families by creating their own self-portraits, exploring their senses, making family trees and learning about the different parts of their bodies. We will also be looking at seasonal change, in which the children will be looking closely at the four seasons and explore what happens in Autumn. The children will celebrate Harvest and Black History month and learn all about the life of Florence Nightingale.

### Expressive Arts and Design

Our daily adult led craft activities will be focused around our literacy books. We will also be basing our craft activities on our Topic 'All About Me' whereby the children will be creating artwork depicting themselves and their families. Our art area also encourages our children to be independent in experimenting with different colours, materials and tools. The role play area is currently a home corner and will be changed each half term. Our Music topic is 'Me!'. Here the children will enjoy musical activities which embed pulse, rhythm, pitch and enable them to explore instruments and their voices.

### Physical Development

Our children will engage in daily activities such as cutting, threading and mark making to support their fine motor skills and will have access to our climbing frame, bikes and scooters to develop their gross motor skills. Our main aim in our PE lessons is to develop their listening and attention. We will then focus on performing a single skill or movement with control, for example, finding a space, walking, running, travelling on hands and feet, hopping, skipping and jumping. We will also be discussing why exercise is important for good health.